

**MASTER'S SPECIAL EDUCATION LICENSURE CHECKLIST
EARLY CHILDHOOD SPECIAL EDUCATION AND SPECIAL EDUCATION: ADAPTED CURRICULUM K-12**

		Date	Grade	Satisfied
1.	Apply and receive acceptance into the Special Education Program	_____	N/A	_____
2.	Submit a copy of Praxis I or SAT scores or verification of Collegiate Professional Certificate	_____	N/A	_____
3.	Complete Pre-requisite Courses (or Undergraduate Minor or IDS in Special Education)			
	ESSE 400/500: Foundations of Spec. Educ./Legal Asp./Characteristics	_____	_____	_____
	ESSE 402/502: Instructional Design I: Learner Characteristics And Assessment	_____	_____	_____
	ESSE 411/511: Classroom and Behavior Management Techniques for Students with Diverse Needs	_____	_____	_____
	ESSE 313(413/513): Fundamentals of Human Growth & Development	_____	_____	_____
	*ESSE 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning	_____	_____	_____
	ESSE 417/517: Collaboration & Transitions	_____	_____	_____
	ECI 430/530(304): PK-12 Instructional Technology (or evidence of proficiency in the VDOE's technology standards for instructional personnel)	_____	_____	_____
4.	Graduate Core Courses - 12 credits			
	ESSE 504: Medical Aspects of Disabling Conditions	_____	_____	_____
	ESSE 569: Communication/Language Dev/Intervention Strategies	_____	_____	_____
	*ESSE 633: Sensorimotor Development & Intervention Strategies	_____	_____	_____
	ECI 568: Language Acquisition and Reading for Students w/Diverse Learning Needs	_____	_____	_____
	*Requires practicum of 45 hours and passing scores on Praxis I			
5.	Graduate Course Work			
	<u>Early Childhood Special Education - 9 credits</u>			
	*ESSE 630: Teaching Preschoolers with Disabilities	_____	_____	_____
	*ESSE 631: Developmental and Ecological Assessment Strategies	_____	_____	_____
	*ESSE 637: Infant/Family Intervention & Teamwork	_____	_____	_____
	*Requires practicum of 45 hours and passing scores on Praxis I			
	<u>Special Education - Adapted Curriculum K-12 - 9 credits</u>			
	*ESSE 621: Effective Intervention for Children/Youth with Challenging Behavior	_____	_____	_____
	*ESSE 628: Teaching Students with Severe Disabilities	_____	_____	_____
	*ESSE 623: Characteristics & Advanced Procedures: MR or	_____	_____	_____
	*ESSE 625: Characteristics of Students w/Autism Spectrum Disorders	_____	_____	_____
	*Requires practicum of 45 hours and passing scores on Praxis I			
	<u>Internship - 9 credits</u>			
	ESSE 586: Teacher Candidate Internship for Special Endorsement	_____	_____	_____
6.	Comprehensive Exam			
	Register/Sign-Up for the exam one month before exam date (Special Education office)			
	October Comps: Register in September			
	March Comps: Register in February			
	June Comps: Register in May	_____	_____	
7.	Register for Graduation (Office of Student Records)			
	Spring Graduation: Register in November			
	Summer Graduation: Register in April			
	Fall Graduation: Register in July	_____		
8.	Virginia Reading Assessment/Virginia Communication and Literacy Assessment			_____

**Special Education Master's Program Worksheet
(Bring this sheet to all advising meetings.)**

Name _____ UIN _____

Address _____ Telephone # _____

Semester 1 _____		Semester 2 _____		Semester 3 _____	
Course Title	Credits	Course Title	Credits	Course Title	Credits
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
Semester 4 _____		Semester 5 _____		Semester 6 _____	
Course Title	Credits	Course Title	Credits	Course Title	Credits
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
Semester 7 _____		Semester 8 _____		Semester 9 _____	
Course Title	Credits	Course Title	Credits	Course Title	Credits
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Advising Sessions by Semester

_____	_____	_____	_____
Date	Advisor's Signature	Date	Advisor's Signature
_____	_____	_____	_____
Date	Advisor's Signature	Date	Advisor's Signature
_____	_____	_____	_____
Date	Advisor's Signature	Date	Advisor's Signature
_____	_____	_____	_____
Date	Advisor's Signature	Date	Advisor's Signature
_____	_____	_____	_____
Date	Advisor's Signature	Date	Advisor's Signature
_____	_____	_____	_____

Note: The Old Dominion University MS degree in Special Education is a state approved endorsement program. You must complete all requirements of the program including student teaching for licensure recommendation from ODU. If you are currently teaching in the special education area for which you wish endorsement, then it becomes the student's responsibility to seek the alternative route to licensure through their school division.