

Name \_\_\_\_\_ UIN \_\_\_\_\_ Site \_\_\_\_\_

**MASTER'S SPECIAL EDUCATION LICENSURE CHECKLIST  
SPECIAL EDUCATION: GENERAL CURRICULUM, K-12**

		Date	Grade	Satisfied
1.	<b>Apply and receive acceptance into the Special Education Program</b>	_____	N/A	_____
2.	<b>Submit a copy of Praxis I or SAT scores <u>or</u> verification of Collegiate Professional Certificate</b>	_____	N/A	_____
3.	<b>Complete Pre-requisite Courses (or Undergraduate Minor or IDS in Special Education)</b>			
	ESSE 400/500: Foundations of Spec. Educ/Legal Asp./Characteristics	_____	_____	_____
	ESSE 402/502: Instructional Design I: Learner Characteristics And Assessment	_____	_____	_____
	ESSE 411/511: Classroom and Behavior Management Techniques for Students with Diverse Needs	_____	_____	_____
	ESSE 313(413/513): Fundamentals of Human Growth & Development	_____	_____	_____
	*ESSE 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning	_____	_____	_____
	ESSE 417/517: Collaboration & Transitions	_____	_____	_____
	ESSE 468/568: Language Acquisition and Reading	_____	_____	_____
	ECI 430/530(304): PK-12 Instructional Technology (or evidence of proficiency in the VDOE's technology standards for instructional personnel)	_____	_____	_____
4.	<b>Graduate Course Work</b>			
	<b>Both of the following - 6 credits</b>			
	*ESSE 714/814: Alternative Strategies for Secondary Level Students	_____	_____	_____
	*ESSE 715/815: Alternative Strategies for Elementary Students: Prevention and Early Intervention	_____	_____	_____
	*Requires practicum of 45 hours and passing scores on Praxis I or equivalent			
	<b>Two of the following – 6 credits</b>			
	*ESSE 618: Characteristics & Advanced Procedures: E/BD	_____	_____	_____
	*ESSE 623: Characteristics & Advanced Procedures: MR	_____	_____	_____
	*ESSE 625: Characteristics of Students with Autism Spectrum Disorders	_____	_____	_____
	*ESSE 626: Characteristics & Advanced Procedures: LD	_____	_____	_____
	*ESSE 627: Instructional Strat/Students w/Autism Spectrum Disorders	_____	_____	_____
	*ESSE 720: Curriculum and Instruction: Research Into Practice	_____	_____	_____
	*Requires practicum of 45 hours and passing scores on Praxis I or equivalent			
	<b>One of the following - 3 credits</b>			
	ECI 680: Reading to Learn Across the Curriculum	_____	_____	_____
	ECI 683: Diagnostic Teaching of Reading in the Classroom	_____	_____	_____
	<b>Required - 15 credits</b>			
	ESSE 586: Teacher Candidate Internship for Special Endorsement	_____	_____	_____
	ESSE 621: Effective Interventions for Children and Youth with Challenging Behavior	_____	_____	_____
	ESSE 634: Capstone Seminar	_____	_____	_____
5.	<b>Comprehensive Exam</b>			
	<b>Register/Sign-Up for the exam one month before exam date (Special Education office)</b>			
	October Comps: Register in September			
	March Comps: Register in February			
	June Comps: Register in May	_____	_____	
6.	<b>Register for Graduation (Office of Student Records)</b>			
	Spring Graduation: Register in November			
	Summer Graduation: Register in April			
	Fall Graduation: Register in July	_____		
7.	<b>Virginia Reading Assessment/Virginia Communication and Literacy Assessment</b>			_____

