

Old Dominion University
Darden College of Education
Dept. of Educational Curriculum and Instruction
Master of Science in Elementary/Middle School Education
Initial Licensure/Licensed Teacher Track

Comprehensive Examination Scoring Sheet

Question Number: _____ **Student Number:** _____

Reader: _____ **Score:** _____

Remarks: _____

Scale:

0 = Fail: (Check all that apply)

- Fails to address the question
- Does not use writing conventions correctly, readers understanding is inhibited
- Response is incomplete or incorrect
- Response shows limited or no comprehension
- Uses inappropriate language and vocabulary

1 = Pass: (Check all that apply)

- Content is accurate, up-to-date, and reflects the knowledge needed by an emerging professional educator.
- Content is organized and response addresses all parts of the question.
- Tables and graphics (if used) add to the information presented and increase the readers' understanding.
- Writer demonstrates usage of writing conventions that does not inhibit a readers' understanding.

2= Superior: (Check all that apply)

- Content is comprehensive and reveals knowledge of and treatment of various perspectives on the subject.
- Content is well written and reflects graduate-level quality (e.g., clear, concise, proper grammar, syntax, spelling and marks of punctuation).
- Essay format (if used) includes an introductory statement(s), well-integrated discussion, and a summary/conclusion.

Notes for Reviewers:

- 1) Each student will answer four (4) of a possible seven (7) questions.
- 2) Each question will be graded by two reviewers.
- 3) Any question on which a student earns two 0's will be reviewed by an additional faculty member.
- 4) Reviewers are NOT to assign partial credit (i.e., half-point, etc.) for responses. The ONLY acceptable scores are: "0", "1" or "2."