

Old Dominion UNIVERSITY

Darden College of Education

Commonwealth Special Education Endorsement Programs:

Commonwealth Special Education Endorsement Program (CSEEP)

Paraprofessional Preparation for Extraordinary Teaching (PPET)

A Commonwealth Collaborative Endorsement for Special Education Studies (ACCESS)

Funded by:

The Virginia Department of Education

Christa McAuliffe Award for Teaching Excellence
American Association of State Colleges and Universities
2005 Recipient

Exemplary Program Award
American Council on Rural Special Education
2006 Recipient

On any given school day in Virginia, more than 16,000 students with disabilities, including mental retardation, learning disabilities, and emotional disturbance, are taught by 2,000 or more educators who have minimal preparation for the challenges they face. In many cases, these teachers have had only one special education course as part of their preparation to meet the diverse needs of their students.

The Commonwealth Special Education Endorsement Programs are designed to enable teachers, paraprofessionals, and individuals who have a transferable associates degree or the equivalent to take the necessary coursework for full licensure at locations convenient to their homes or schools and provide tuition assistance and mentor support.

Program Outcomes:

CSEEP

- Almost 900 finishers
 - Over 360 are working toward or have completed their Master's Degrees in Special Education.
- 101 Public school divisions/27 Private/ 4 Regional Education Programs Represented

PPET

- 18 finishers
 - 4 have completed their Master's Degrees in Special Education
 - 8 have moved into the CSEEP Grant; 5 are expected to move into the CSEEP grant in Summer 2006 (have been granted conditional/provisional licensure).

ACCESS

- In May, 2005, we asked representatives of all public school divisions and agencies how many paraprofessionals and other non-licensed personnel held associates degrees in their divisions.
 - 42 divisions/agencies responded that 1010 such personnel held associates degrees

Program Assessment:

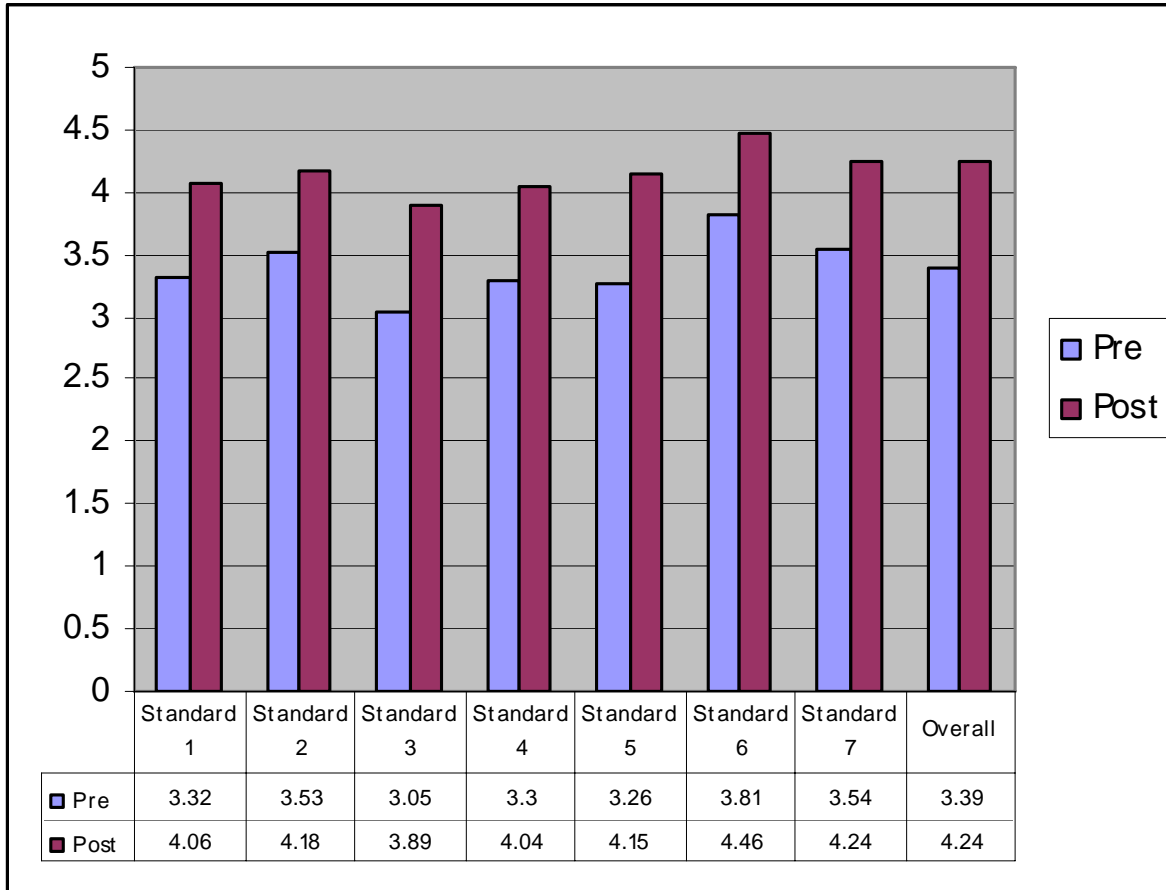
- Task Rating Form
 - Each participant completes the task rating form at the start (pre) and at the completion (post) of grant coursework. Participants indicated that they were more prepared in all of the CEC

For more information, go to www.odu.edu/cseep

standards once they completed the grant program: instructional strategies, learning environments, language, instructional planning, assessment, professional/ethical practice, collaboration, overall preparedness.

- The data represents data only from the CSEEP participants. Data are currently being collected on PPET and ACCESS participants.

Table 1: Results of Task Rating Form for CSEEP Participants



Participant Comments:

- “CSEEP provided education, knowledgeable professors and a thorough program – CSEEP provided the opportunity. CSEEP allowed me to obtain licensure in 3 areas – LD, MR, ED!”
- “The grant has greatly helped me with my goal of obtaining licensure through ODU. Without it, I would not have been able to complete the coursework in the same amount of time. I really appreciate the financial support!”
- “The CSEEP program has been an enormous help in achieving my goal of becoming endorsed in Special Education in a timely manner. I have worked hard, learned a great deal, and feel that I am more professional in the role of Special Educator with the training and support I received with the grant program and Old Dominion University. It has been a wonderful opportunity and experience for me and I appreciate the encouragement from your staff.”

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